Pointillism Introductory Class Rubric

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade:\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- |
| Criteria: | 4 Excellent: Student demonstrated a full understanding of the assignment. Work is done neatly, and was completed on time. | 3 Good: Student understood assignment, however did not fulfill all the requirements. At least one requirement is missing. Project was completed. | 2 Satisfactory: Student put little effort into creating the project. Two or more requirements are missing. Student did not follow directions, however, project was completed. | 1Poor: Student put no effort into the project. Only one requirement has been met. Student did not follow directions. Project is incomplete. | 0 Unsatisfactory Student did not participate. |
| Completed Vocabulary Handout |  |  |  |  |  |
| Worked Collaboratively with partner during Think, Pair, Share. |  |  |  |  |  |
| Worked independently to create Pointillism Color Card at either tempera and/or encaustic station | \*Creating DOTS\*Optically Mixing Colors\*Name in Bottom Right\*Completing filling picture page |  |  |  |  |
| Worked Collaboratively with group of three to complete TAG Video Clip. | **Videographer**: Taking the video (making sure both people are on camera, holding camera steady, and recording)**Interviewer** (*Tell something Nice, Ask a Question, Give a suggestion*)**Celebrity**  (answering the question about his/her artwork) |  |  |  |  |
| Assisted group in collaborative Clean Up. |  |  |  |  |  |
| The Exit Ticket (BCR) is completed.  | 3 complete sentences, using details from the text and an Illustration |  |  |  |  |
| Completed Rubric with Name at the TOP  |  |  |  |  |  |